10:20:24   From Andrea Vaughn : Does that mean we do not need a PPC meeting in the spring for this year? *You do not need a PPC meeting in the spring for the Perkins V grant application, but you will need to communicate with the Stakeholders' Group to priorities your needs from the CLNA, create and approve your action plans for the uses of funds.*

10:20:27   From Linda Mesics : How do we handle budget revisions during the year? Do we need approval from the stakeholders? *Budget revisions for the 2019-2020 Perkins funds should follow the same process as before with your Perkins PPC.*

10:24:00   From Mike Costa : we understand... we are wondering about time limits to have our second CLNA meeting... when that occurs and such in succession or protocols. *Your second stakeholders' group meeting, if you have one in person, may take place any time after the CLNA has been approved. Like with the PPC, you can ask them to prioritize the needs they identified based on level funding, a 10% increase, and a 10% decrease in funds. The communication may be in person, via email, or via virtual meeting. Documentation of communication for the Perkins Assurance files is required.*

10:24:04   From Benjamin Mordan : Can you clarify if the Stake Holders Group would still approve Perkins Revision Budget and Planning Budget as PPC used to? *Yes, the stakeholders' group will approve Perkins V budget revisions, beginning with the 2020-2021 school year. Any budget revisions required for the 2019-2020 Perkins funds would require a meeting with the PPC.*

10:27:14   From Andrea Vaughn : Is there a minimum number of stakeholder meetings per year? *BCTE does not mandate a minimum number of stakeholders group meetings. Perkins V requires "on-going" communication, of which documentation should be maintained.*

10:32:08   From Norm Downey : This structure, with the programs listed at the top and the categories down the side, will not work well for large postsecondary schools that have over a hundred CTE programs*. If that structure doesn't work, use another. But please know that the eGrant system for entering CLNA data will likely look very similar, if not identical, to the CLNA template document so you will have to transpose or re-organize any data that you have charted differently. Remember that you Excel will produce as wide of a table as you can think. Personally, I would copy the tables from Word into Excel to enable you to manipulate the table data.*

10:33:52   From karen zapp : Are These Slides Available somewhere now? *The PP slides will be available at the Featured Resources of the PACTA website at www.pacareertech.org.*

10:33:53   From Debra Couturiaux : which year data is entered in table 2. Table 2. Data is 2019-2020. This table only requires the current year of data*. If your school did three years of data, that's not a problem and may provide even better discussion, but the eGrants will only ask for the 2019-2020 year data.*

10:34:34   From Dennis McCarthy : Can you repeat the out of work again? *The out of work sub-group refers to the secondary student's parents being out of work. At the post-secondary level, this is referring to the student enrolled in the post-secondary school.*

10:37:06   From Susan Cazillo : Can you please define again the years represented in this table? Is it ONLY for 2019/20, or should it represent 2017/18 - 2019/20*? For the table on Pages 3-4 of the*

template, only year 2019-2020 should be used. In any table that does not ask for Year 1, Year 2, or Year 3, use the current year data. When asked for Year 1, Year 2, Year 3 data, use 2017-2018 as Year 1; 2018-2019 as Year 2; and 2019-2020 as Year 3. This applies to all tables that ask for Year 1, Year 2, Year 3.

10:38:40   From Suzanne Kuban : What year are we using for this chart? **Current year 2019-2020**

10:50:06   From Eric Westendorf : Why was this chart transposed horizontally? Just by choice and/or to be consistent with the previous chart? We have it filled out as originally presented in the template. **The chart was transposed by choice because it was easier for the school. Just remember that you will have to enter data into eGrants into a table that will look very similar to, or exactly like, the template.**

10:51:07   From Suzanne Kuban : Where do we get the info for this chart for years 17/18 and 18/19. Documents currenlty avaialbe from WIB are for this year and the state list is for 2019. **The table being referenced was at the top of Page 9. This is current year data only. Use 2019-2020 for the number enrolled.**

10:52:58   From RHudak - RACC : To clarify, the MRY data for this chart is for 19/20, not 18/19? **The most recent year data is 2019-2020, not 2018-2019. If you do not have complete enrollment for a post-secondary school for which enrollments are continuous, then you should use the data you have at the time of the CLNA for enrollment.**

10:53:37   From david bacher   to   Mary Rodman(Privately) : Can you please restate - When the CIP lists several SOCs and more than one are a HPO should we be putting all of them in the cell or should we stop at one**? You should include all of the SOC titles and occupation names identified on the CIP-SOC crosswalk. Some of the tables illustrated in the PP presentation were truncated to enable viewers to see the table data more easily.**

10:57:05   From Greg Ellsworth : I listed Non-PDE Programs (Not POS) also be listed in these charts as well.... We have 5 approved POS, but offer 12 programs overall. I want my local Stakeholders to realize all that we are doing... Is this allowable or should i delete them when going for CLNA approval? **You should not delete them. All PDE approved programs should be listed. If they are found to be Perkins ineligible because of one or more criteria, you will not be able to use Perkins V funds to support them. However, if you do not include them in the CLNA, you will be not able to use Perkins V funds to support them regardless of whether they are eligible or not. The CLNA comes first before a determination of eligibility for the use of funds. The determination of eligibility will likely be covered in the guidelines or through some other means.**

10:58:11   From Andrea Vaughn : Are three years enough data to find a trend? **Three years may not be enough to see a trend, but it all that is being required by BCTE for this purpose. Do your best.**

11:02:04   From Tracey Johnson : Will funding for student supports, such as tutoring or career services, only be allowed to the extent that these staff serve the "approved" programs (those that meet all four measure of quality including articulation)? Or are these staff also funded to also serve other CTE programs? **Yes, if you are using Perkins funds to support tutoring, the tutors will only be able to support students in Perkins V eligible programs.**

11:02:12   From Laura Lockwood : For the concentration enrollment/ retention - are we using the same kids (so at the end of the prior year, they were considered concentrators and OF THOSE students, how many returned the next year)? **Yes, you are looking at the previous year's concentrators, and determining how many of them returned for Year 1, Year 2, and Year 3.**

11:06:35   From David Ray : We have a similar question as a comprehensive high school - 775 students, 330 in CTE. Do our aides, counselors count - only one aide only works with CTE so zero counselors and 1 aide? **Yes, all of your LEA's aides and counselors count for the demographic tables, not just those working with the CTE students.**

11:06:47   From David Ray : Only one aide works only with CTE

11:08:52   From Norm Downey : Will the enrollment in "non-aligned CTE programs" , say Paralegal which has no SOAR connection, will that enrollment continue to count towards our allocation? **Yes, the total approved program enrollment will continue to count regardless of whether that program is eligible for the use of Perkins V funds.**

11:09:00   From Colleen Stepanovich : At secondary level - do we include Cosmetology since it is not POS? **Yes, you must include cosmetology even though it is not a POS if you want to use any Perkins V funds to support the students in this program.   Recall that on the CIP-SOC crosswalk, there are at least two occupations that align to the state In-demand list for cosmetology.**

11:11:10   From Greg Ellsworth : Thanks, that answers my previous question regarding my Non-PDE Programs... I wanted all my programs represented. But I am still curious if the data will be allowable in the e-Grants system? **It will be allowable in the eGrants system regardless of whether the program is determined to be Perkins eligible. The guidelines should help clear up the determination of which programs are eligible for Perkins V funds.**

11:11:22   From Jessica Mckendrick : So we do include cosmo and it can be funded with perkins? **Yes, and yes, if the stakeholders' group determines the need. It is a PDE/BCTE approved CTE program.**

11:11:41   From Colleen Stepanovich : Awesome!!!!!

11:11:42   From Russ Gaffney : To clarify, if we have a program that is not a POS, can we have a Perkins Funded Paraprosessional in that program to work with the CTE students? **If your CLNA is approved, and the stakeholders group determined the need, and if the program is determined to be eligible based on the Perkins V application guidelines, yes, you may have a Perkins funded para in that program.**

11:11:52   From Andrea Vaughn : Can a NON-HPO program be funded? **Yes, Perkins V is concerned with in-demand and high wage occupations, not PA DOL "high priority occupations."**

11:14:29   From david bacher to Mary Rodman(Privately) : IS that only CTE instructors, or is it every staff member? **It is every staff member. CTE teachers are one group; other faculty are another.**

11:15:37   From david bacher to Mary Rodman(Privately) : that would be a Comprehensive CTC - not a school district. **Same response as above.**

11:16:03   From Susan Bogert : is that just employees in your building or district wide? **Your building. You do not need to include elementary or secondary school teachers, etc.**

11:16:07   From david bacher   to   Mary Rodman(Privately) : thanks

11:16:47   From RHudak - RACC : What about dual enrollment teachers at the CTE? Should post secondary count dual enrollment faculty at CTCs*? Dual enrollment faculty at the CTC are not paid post-secondary staff so only include the post-secondary teachers and staff. The secondary teachers will be counted in their own data tables.*

11:17:14   From Amy Danzer : This would be only for CTE program employees, not those teaching at say a baccalaureate level, right?

11:21:03   From Nicholas Gasis : We have programs in 30 high schools. When we are talking about underrepresented by race, are we looking school-specific or District-wide? *Not school specific, but however your allocation is identified. So if Philadelphia has 47 schools with no CTE programs, there is no need to include them. But if you have 30 schools that offer CTE programs, include those staff members.*

11:22:14   From Todd Wolford : In the Professional Development is that hours? *Professional development is the number of workshops or in-service programs, not necessarily days or hours. You may have one day and have two or three different workshops on that day so you would list two or three.*

11:25:27   From Rhonda Hudak : Is this for workshops directed at CTE faculty only, or all employees? All employees*. You are trying to determine if you have a group of instructional employees (not cafeteria or custodians, for example, who have no instructional role) for whom professional development has not been offered or provided by the LEA.*

11:25:33   From rrava : yes

11:26:47   From Susan Cazillo : Does this chart cover only 2019/20 year? *Yes, current year only because it does not ask for Year 1, Year 2, Year 3 data.*

11:27:01   From Jennifer Roberts : For prof. development, is it just what the institution offers, or attendance at outside conferences/events*? It should include outside workshops and conferences that the district/school/post-secondary offers as in being made available to its employees. It does not have to be offered/provided specifically by the school.*

11:27:22   From Benjamin Mordan : Are we going to get a notification from BCTE when CLNA application becomes available on eGrant system? *Yes, BCTE will notify the Perkins representative listed in the eGrant system as the contact person.*

11:27:38   From Eric Westendorf : We tried multiple times in multiple ways to reach our local tribal rep with no success. How do we document that? *Keep a copy of any email, document the date and time of phone calls, and I would suggest sending a registered letter to serve as documentation.*

11:28:07   From Mike O'Dellick : Will the powerpoint from today's presentation be shared out to all as a reference? *The presentation will not be shared out because it's too large a file, but you will be able to download the recording, Part 1 and Part 2, from www.pacareertech.org under the Featured Resources on the home page.*

11:28:51   From Nicholas Gasis : Do we know a specific deadline for CLNA submission in egratns? We've heard mid-February... *eGrants will open mid-January and close mid-February. That's the most concrete time table we have at this time. Assuming that the eGrant system has been tested and passes the tests, it will be opened.*

11:29:32   From Susan Bogert : if you have a program that is approved in CATs but does not align locally or in high wage/demand at the state level, can you use Perkin's funds moving forward? And Diversified Occupations is not aligned to either as well..no Perkins for that CIP? *Perkins V funds may be used for in-demand occupations that are not high wage at this point, but the Perkins V application guidelines will clarify and define the eligibility for the use of funds. There is no definite answer for DO except that if you do not include it in the CLNA, we know it will not be eligible for Perkins V funds. So until the Perkins V guidelines are released and eligibility for the use of funds is explained, I would assume that you can use Perkins funds if your CLNA has been approved and the stakeholders documented the need.*

11:31:00   From Eric Westendorf : We tried multiple times in multiple ways to reach our local tribal rep with no success. How do we document that? *Keep copies of the email, log the time and date of phone calls, and send a registered letter.*

11:31:38   From Eric Westendorf : Understood, that was our plan as well!

11:32:11   From Rhonda Hudak : For postsecondary definitions on the employee table - would we count Instructional support as post-secondary tutors? Would we count counselors as post-secondary "advisors"? What would be the equivalent to the paraprofessional*? You may locally define where to place your employees on the demographics table. The purpose of the table is to show whether there is diversity in your instructional staff and the types of PD that are offered to your instructional staff to determine if you are missing PD for any particular instructional sub-group.*

11:32:56   From Susan Bogert : what about another program?

11:33:01   From Mike Costa : does the second CLNA meeting to establish where we should direct funding, happen before we start the online template for approval? *The next stakeholders' group meeting would generally be conducted or on-going communication with take place with them after your CLNA is approved.*

11:33:21   From Susan Bogert : my example is our Health Care program...does not align *Include all of your programs in the CLNA and wait to see the eligibility for use of funds in the Perkins V application guidelines.*

11:34:35   From Mike Costa : thank you

11:35:05   From Susan Bogert : we do have articulations with several local

11:36:40   From Linda Mesics : Must local articulation agreements have six credits awarded, or can the agreement offer three credits, as with SOAR with a waiver.

11:38:37   From Rhonda Hudak : Please clarify SOAR waiver program status: Do I understand that waivers will go away and we need to make a local agreement for agreements that were a waiver?