

# **Improving Student Outcomes through Industry Credentials, Employer Engagement and Business Partnerships (On-line)**

**DATES/LOCATIONS:** September 10, 2018 – On-line Course

**PIL HOURS TO BE AWARDED:** 40

**DESCRIPTION:**

**This online PIL will be offered in the Fall and in the Spring. The Fall session will begin in September 10, 2018, and end in December 14, 2018, but assignments may be submitted and completed at any time within this time frame.**

This 40-hour PIL will be delivered through twelve hours of online instruction and 28 hours of job embedded assignments. There will be 12 one-hour, online narrated PowerPoints followed by a short, written assignment (reflection) to document that program materials were reviewed. The 12 one-hour, online narrative PowerPoints are grouped by like-topics into three sections (1) Occupational Advisory Committees and Local Advisory Committees; (2) Accreditation of Career and Technical Education Program by a National Accreditation Agency and Student Achievement of Portable Industry Credentials; (3) Business Partnerships, Foundation Development and Employer Engagement. There will be three job embedded assignments due after the completion of each section. A cumulative project will be required upon completion of the program.

Three interactive and optional help sessions will be held during the program to review materials and assignments. These are optional interventions and are not counted toward hours in this program. This will allow participants to maintain contact with the instructor and Program/Project Facilitator to provide the maximum opportunity for participants to answer the essential questions, gain the knowledge and skills, and fulfill the competencies and job-embedded assignments of the program.

The PIL will provide content that includes one of the Pennsylvania Inspired Leadership core standards and one of the corollary standards, one or both of which will be included in each of the online presentations.

**Administrators will gain skill and evidence for components of the Framework for Leadership in Domains: 1a, 2a, 2b, 2d, 3a, 3b, 4a, and 4c.**



PENNSYLVANIA

Association of Career & Technical  
Administrators

## Improving Student Outcomes through Industry Credentials, Employer Engagement and Business Partnerships

### REGISTRATION FORM

NAME \_\_\_\_\_

TITLE \_\_\_\_\_

AGENCY/SCHOOL \_\_\_\_\_

ADDRESS \_\_\_\_\_

\_\_\_\_\_

TELEPHONE \_\_\_\_\_

FAX \_\_\_\_\_

E-MAIL \_\_\_\_\_

#### Please check the appropriate fee:

\_\_\_\_\_ Registration Fee: \$400.00

\_\_\_\_\_ Institutional Member \$360.00

\_\_\_\_\_ TAP School

[TO REGISTER ON-LINE CLICK HERE](#)

**TO DOWNLOAD A REGISTRATION FORM, CLICK HERE**

NOTE: Participants from PACTA Institutional Member Schools receive a 10% discount. If you are not sure if your school is an institutional member of PACTA, contact Jackie Cullen at [\(717\) 761-3381](tel:7177613381) or [jackie@pacareertech.org](mailto:jackie@pacareertech.org).

**Mail this form with a check made payable to PACTA to:**

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Camp Hill, PA 17011-8331

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